

Reading Literature

Key Ideas and Details

RL.3.1 I can ask and answer questions to demonstrate understanding of a text, and refer to the text to support my answers.

RL.3.2 I can recount stories, including fables, folktales, and myths from diverse cultures; determining the central message, lesson, or moral and explaining how it is conveyed through key details in the text.

RL.3.3 I can describe characters in a story and explain how their actions contribute to the sequence of events.

Craft and Structure

RL.3.4 I can determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.

RL.3.5 I can refer to parts of stories, dramas, and poems when writing or speaking about a text, using chapters, scenes, and stanzas describing how each successive part build on earlier sections.

RL.3.6 I can distinguish my own point of view from that of the narrator or those of the characters.

Integration of Knowledge and Ideas

RL.3.7 I can explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story.

RL.3.9 I can compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.

Range of Reading and Level of Text Complexity

RL.3.10 I can read and comprehend literature, including stories, dramas, and poetry, at the higher end of the of 3rd grade text complexity band independently and proficiently.

Reading Informational Text

Key Ideas and Details

RI.3.1 I can ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

RI.3.2 I can determine the main idea of a text; recount the key details and explain how they support the main idea.

RI.3.3 I can describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.

Craft and Structure

RI.3.4 I can determine the meaning of general academic and domain-specific words and phrases in a text relevant to 3rd grade or subject area.

RI.3.5 I can use text features and search tools to locate information relevant to a given topic efficiently.

RI.3.6 I can distinguish my own point of view from that of the author of a text.

Integration of Knowledge and Ideas

RI.3.7 I can use information gained from illustrations and the words in a text to demonstrate understanding of the text.

RI.3.8 I can describe the logical connection between particular sentences and paragraphs in a text.

RI.3.9 I can compare and contrast the most important points and key details presented in two texts on the same topic.

Range of Reading and Level of Text

Complexity

RI.3.10 I can read and comprehend informational texts, including history/social studies, science, and technical texts, at the higher end of 3rd grade text complexity band independently and proficiently.

Reading Foundational Skills

Phonics and Word Recognition

RF.3.3a I can identify and know the meaning of common prefixes and suffixes.

RF.3.3b I can decode multi-syllable words.

RF.3.3c I can read grade appropriate irregularly spelled words.

Fluency

RF.3.4 I can read with sufficient accuracy and fluency to support comprehension of on level text, prose and poetry.

Writing

Text Types and Purposes

W.3.1a I can write an opinion piece on a topic or text and support my point of view with reasons.

W.3.1b I can use linking words or phrases while writing about a specific topic.

W.3.2a I can write an informative/explanatory text to examine a topic and convey ideas clearly.

W.3.2b I can develop the topic with facts, definitions, and details.

W.3.2c I can provide a concluding statement about an opinion, informative, and narrative piece.

W.3.2d I can write an introduction paragraph for an opinion and informative piece.

W.3.3a I can write a narrative to develop real or imagined experiences or events.

W.3.3b I can use effective technique, descriptive details, and clear event sequences.

Production and Distribution of Writing

W.3.4 I can produce grade specific writing.

W.3.5 I can plan, revise, and edit my writing.

W.3.6a I can use technology to produce and publish writing.

W.3.6b I can use technology to interact and collaborate with others in writing.

Research to Build and Present Knowledge

W.3.7 I can conduct short research projects that build knowledge about a topic.

W.3.8a I can recall information from experiences.

W.3.8b I can gather information and take brief notes from print and digital sources.

Range of Writing

W.3.10 I can write from short to extended time frames for different tasks, purposes, and audiences.

Speaking and Listening

Comprehension and Collaboration

SL.3.1 I can engage in collaborative discussions with diverse partners on grade level topics and text.

SL.3.2 I can determine the main idea and supporting details of a text.

SL.3.3 I can ask and answer questions about information from a speaker.

Presentation of Knowledge and Ideas

SL.3.4 I can report on a topic and text, tell a story or recount an experience with appropriate facts and relevant details.

SL.3.5 I can create audio recordings of stories or poems that demonstrate fluid reading at an understandable pace.

SL.3.6 I can speak in complete sentences when appropriate.

Language

Conventions of Standard English

L.3.1a I can explain the function of nouns, pronouns, verbs, adjectives, adverbs.

L.3.1b I can form and use regular and irregular plural nouns.

L.3.1c I can use abstract nouns.

L.3.1d I can form and use regular and irregular verbs.

L.3.1e I can form and use simple verb tenses.

L.3.1f I can insure subject-verb and pronoun-antecedent agreement.

L.3.1g I can form and use comparative and superlative adjectives and adverbs.

L.3.1h I can use coordinating and subordinating conjunctions.

L.3.1i I can produce simple, compound and complex sentences.

L.3.2a I can capitalize appropriate words in titles.

L.3.2a I can use commas in addresses.

L.3.2b I can use commas and quotation marks in dialogue.

L.3.2c I can form and use possessives.

L.3.2d I can use conventional spelling for high frequency studied words.

L.3.2e I can use spelling patterns and generalizations in writing words.

L.3.2f I can use reference materials to check spelling.

Knowledge of Language

L.3.3 I can use knowledge of language and its conventions when writing, speaking, reading or listening.

Vocabulary Acquisition and Use

L.3.4a I can sentence level context as clues to the meaning of a word or phrase.

L.3.4b I can determine the meaning of a new word formed when a known affix is added.

L.3.4c I can use a known root word as a clue to the meaning of an unknown word.

L.3.4d I can use glossaries or beginning dictionaries to determine or clarify precise meaning of words.

L.3.5a I can distinguish the literal and non-literal meanings of words and phrases.

L.3.5b I can identify real life connections between words and their use.

L.3.5c I can distinguish shades of meaning among related words.

L.3.6 I can acquire and use accurately grade appropriate words and phrases.